


Curriculum Mapping, CDI 2021 Framework

Integrated provision

KS3	KS4
 <p>Grow throughout life Grow throughout life by learning and reflecting on yourself, your background, and your strengths</p>	
<p><u>RE</u> Explore the religious views and work ethics in different religions and cultures</p> <p>Reflect on self, dreams and ambitions Year 7 – Why is their evil and suffering in the world?</p> <p><u>IT</u> On line safety</p> <p><u>Art & Design</u> Use art as a medium to communicate their ideas of self, dreams, ambitions etc.</p> <p><u>RSE</u> Families</p>	<p><u>Geography:</u> Issues such as values & ethics</p> <p><u>RE</u> Explore the religious views and work ethics in different religions and cultures</p> <p><u>Art & Design</u> Use art as a medium to communicate their ideas of self, dreams, ambitions etc.</p>

Explores the different types of relationship, their legal status and how they contribute to our life. It includes the role of a parent and how to determine if we can trust others.

RS

What does it mean to be British? Exploring British Values within the UK and Community Cohesion.

RSE

Respectful relationships, including friendships – RSE

Students will explore different friendships and how to treat others with respect, including stereotypes. This will include the equality Act and how to recognise bullying.

SMSC

Respecting differences

Students will consider the differences that make up a community and how we can respect each other, especially when we disagree



Explore possibilities

Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces

Geography:

World of work in different

- countries
- cultures
- climates
- economies

Economic issues including

- patterns of wealth distribution across UK, Europe, world

Issues such as

- fair trade

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Manage career

Manage your career actively, make the most of opportunities and learn from setbacks

English:

- Novels, biographies, autobiographies offering information or discussion topics about
 - career success & disappointment

BITSP, OMM, AIC (play), MACBETH (play), PP, ACC

- Narrative accounts of a person's path through life from
 - fiction
 - biographies

BITSP, OMM, AIC, MACBETH, PP, ACC

English:

- Novels, biographies, autobiographies offering information or discussion topics about
 - career success & disappointment

BITSP, OMM, AIC (play), MACBETH (play), PP, ACC

- Narrative accounts of a person's path through life from
 - fiction
 - biographies

BITSP, OMM, AIC, MACBETH, PP, ACC

Science:

History of scientific discoveries including the lives of famous scientists and engineers

Art & Design

Extend insight into occupations through art representations of people and work situations across time and cultures

English

Career specific

- journalism or media related projects

analysis of newspaper job advertisements

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Create opportunities

Create opportunities by being proactive and building positive relationships with others

RSE

Respectful relationships, including friendships

How stereotypes, in particular stereotypes based on sex, gender, race, religion, sexual orientation or disability, can cause damage

Drama and Performing Arts

IT

Explore online buying and selling

Drama and Performing Arts

Being able to work as part of a group, listening to peers and cooperating and sharing ideas

PE

Being able to work as part of a group, listening to peers and cooperating and sharing ideas

PE

Teamwork to develop social skills

Maths

- Personal finance
 - bank accounts / savings / borrowing / interest

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PE

- Enterprise activity around forming a sports club. As well as the usual business related tasks, students can design training programmes, diets, undertake H & S risk assessments, look at first aid arrangements
- Unit 3 of BTEC applying principles of training requires designing, implementing and reviewing of a fitness programme.
- Organising sponsored sport events for charity
- Links with the Enterprise students who as their business proposal run a sports tournament for charity.
- Penalty shootouts and dodgeball competitions organised and run on charity days



Balance life and work

Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community

PE

Lifestyle, fitness, work life balance

PE

Lifestyle, fitness, work life balance

Promoting a healthy lifestyle through education of diet, importance of exercise for social, emotional and physical health

RSE

Mental Well-being – RSE

This topic will explore the benefit and importance of physical exercise, time outdoors, community participation and voluntary and service-based activities on mental health and well-being.

Promoting a healthy lifestyle through education of diet, importance of exercise for social, emotional and physical health

RSE

Students will consider the benefits and importance of working on mental health and well-being.

Students will explore common types of mental health and how to recognise the early signs of mental well-being concerns. This will also address ways to combat exam stress.



See the big picture

Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces

Science

Electronic Communication:

-Cyber safety

Career Specific:

-Careers software

Geography:

World of work in different

- countries

SMSC

Financial Numeracy – Citizenship

Students will learn about Income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent.

Geography:

World of work in different

- countries
- cultures

- cultures
- climates
- economies

Economic issues including

- patterns of wealth distribution across UK, Europe, world

German:

Differences in life style, etiquette and work situations

(Cultural greetings & lifestyle differences, the German school system in relation to career opportunities)

- climates
- economies

Labour market information

- local industry and percentages of various sectors of employment
- UK
- Europe

Economic issues including

- patterns of wealth distribution across UK, Europe, world

Development of regional and local economy and industry related to geographical factors (availability of raw materials, transport infrastructure, demographics etc.)

Explore travel to work patterns

Explore appropriate local issues e.g.

- rural economy & agricultural businesses
- road link issues e.g. need / planning for by-pass, ring road, better bus service
- opportunities for regeneration, links to local town long term development plans

Looking at how migration affects jobs and the economy

German:

- Globalisation & where future jobs will be
(Careers involving languages , business and trade in the world)

- Comparisons of labour market information with UK
(Languages labour market comparisons)

- Explore career related topics but in MFL e.g. job advertisements from another country, work related articles from foreign magazines etc.

(Writing a CV in German, understanding job adverts and writing an application for a job, articles about work experience)

- Explore careers related to languages

(European Day of Languages, options information/lessons)