

# COVID-19: Outbreak Management Plan

Generations Multi Academy Trust



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## 1. Introduction

This plan is based on the [contingency framework for managing local outbreaks](#) of COVID-19 and the [schools operational guidance](#), published by the Department for Education (DfE).

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (LA), Directors of Public Health (DsPH), Public Health England (PHE) health protection team, or the national government.

It may be necessary to implement these measures in the following circumstances:

- To help manage a COVID-19 outbreak within the school. Actions will be considered when either of the following thresholds are met:
  - There are 5 positive cases amongst students or staff who are likely to have mixed closely within a 10-day period (for example within a form group / subject class / friendship group / sports team / after school activity / faculty)
  - 10% of students or staff who are likely to have mixed closely test positive within a 10-day period
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- As part of a package of measures responding to a 'variant of concern' (VoC)
- To prevent unsustainable pressure on the NHS

Additional measures will only be kept in place for as long as is strictly necessary following advice received and as evidence supports, in order to minimise the impact on students' education.

## 2. Seeking Public Health Advice

When one of the thresholds above is met, we will review the testing, hygiene and ventilation measures already in place.

We will also seek public health advice from Directors of Public Health (DsPH) or Public Health England (PHE) health protection team, The Principal of each school in the Trust will be responsible for seeking this advice, and will do so by telephoning the DfE helpline (0800 046 8687), Local Authority Officials or Public Health Officials.

### 3. Testing

If recommended, we will increase the use of home testing by students and staff. If it is advised that we reintroduce an asymptomatic testing site (ATS) at one of our schools, we will consult with the Director of Public Health (DsPH) to discuss any further support we need to do this.

If we reintroduce on-site asymptomatic testing:

- This will take place for a strictly limited period with a number of tests (2 or 3) undertaken 3-5 days apart
- Students will be educated at home until they have had their first negative result, at which point they will return to school. Only students testing positive will be required to self isolate
- Testing will be undertaken in designated spaces (sports hall at Goffs Academy and vacant area in the old teaching block at Goffs-Churchgate Academy)
- Both staff and students may be required to undertake tests in school, depending on advice received testing may be limited to certain year groups

### 4. Face Coverings

If recommended, students, staff and visitors who are not exempt from wearing a face covering:

- Will be asked to keep on or put on a face covering when arriving at school and moving around indoors in places where social distancing is difficult to maintain, such as in communal areas

And/or:

- Will be asked to wear a face covering in classrooms or during activities, unless social distancing can be maintained or a face covering would impact on the ability to take part in exercise or strenuous activity

### 5. Shielding

We will adhere to national guidance on the reintroduction of shielding, which would apply to those on the [shielded patient list \(SPL\)](#).

We will speak to individuals required to shield about additional protective measures in school or arrangements for home working or learning.

### 6. Other Measures

Parents, carers, students and staff will be informed promptly about the introduction of control measures. This will be done via email/letters sent home with students, plus on each school's website, once a decision has been made.

If recommended, we will limit:

- Residential educational visits
- Access to the premises to anyone other than students, staff and essential contractor staff

If recommended, we will reintroduce:

- Bubbles and zoning, to reduce mixing between groups
- Staggered start and finish times to the school day
- Staggered breaks and lunches

### 7. Attendance Restrictions

Attendance restrictions will only be re-introduced as a last resort. If recommended by Directors of Public Health (DsPH), Public Health England (PHE) health protection team, or the national government, we will implement the measures as below:

- Eligibility to attend school will be limited to vulnerable students and children of critical workers

- All other students will be required to stay at home and will receive remote education
- Remote education will be of the same quality and quantity that students would receive in school, as outlined in our Statement of Remote Learning Provision. Students will be expected to attend all remote timetabled lessons and attendance will be strictly monitored
- The school will continue to provide meals or lunch parcels for students eligible for benefits-related free school meals while they are not attending school as a result of COVID-19 isolation guidelines. The method of provision will be communicated directly to relevant parents / carers at the point that such restrictions are implemented
- We will limit access to before and after-school activities and wraparound care during term time and the summer holidays to those that need it most. We will communicate who will be eligible to attend when any restrictions are confirmed
- All the usual provisions for safeguarding of students will remain in place, including the management of absence even when provision is being delivered remotely. We will review our Child Protection Policy to make sure it reflects the local restrictions and remains effective. We will aim to have a trained DSL or deputy DSL on site wherever possible. On occasions where there is no DSL or deputy on site, a senior leader will take responsibility for co-ordinating safeguarding on site